

# SUPERINTENDENT'S UPDATE

Thomas Anderson October 16, 2023





### **VISION**

Schools that are the Pride of our Community

### MISSION

To deliver a high quality learning experience for **Every Child, Every Day** 





## SUPERINTENDENT'S Key Items

- EHPS Teacher of the Year (2023 2024)
- General Updates
  - Human Resource Update
  - Superintendent Transition Plan Update
- ReadyCT
- Quarter 1 Financial Report
- Facilities Update (Summer Projects)



#### EAST HARTFORD PUBLIC SCHOOLS TEACHER OF THE YEAR

2023 - 2024

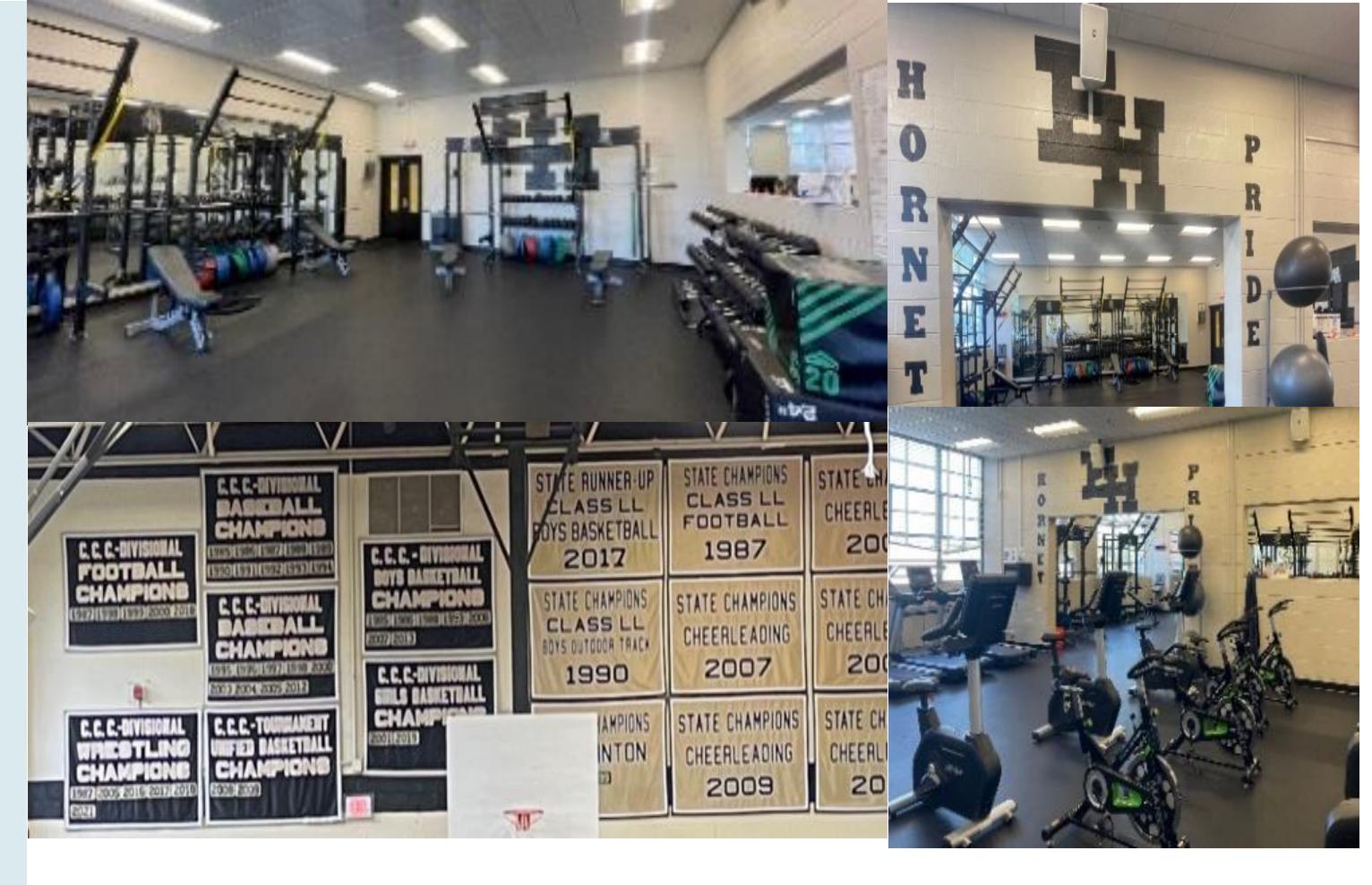
### **Gaunet Davis**

**East Hartford Middle School** 





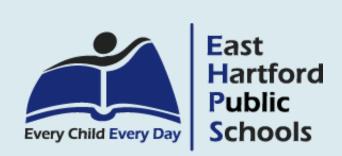
## ATHLETIC PROGRAM





Success and Facilities

# HEALTH / WELLNESS

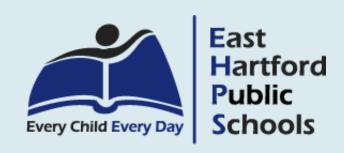




### CT GROWN FOR CT CHILDREN

(Healthy Food Options)







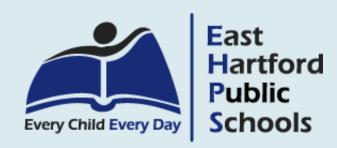






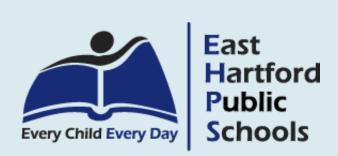
### OUTDOOR "education"



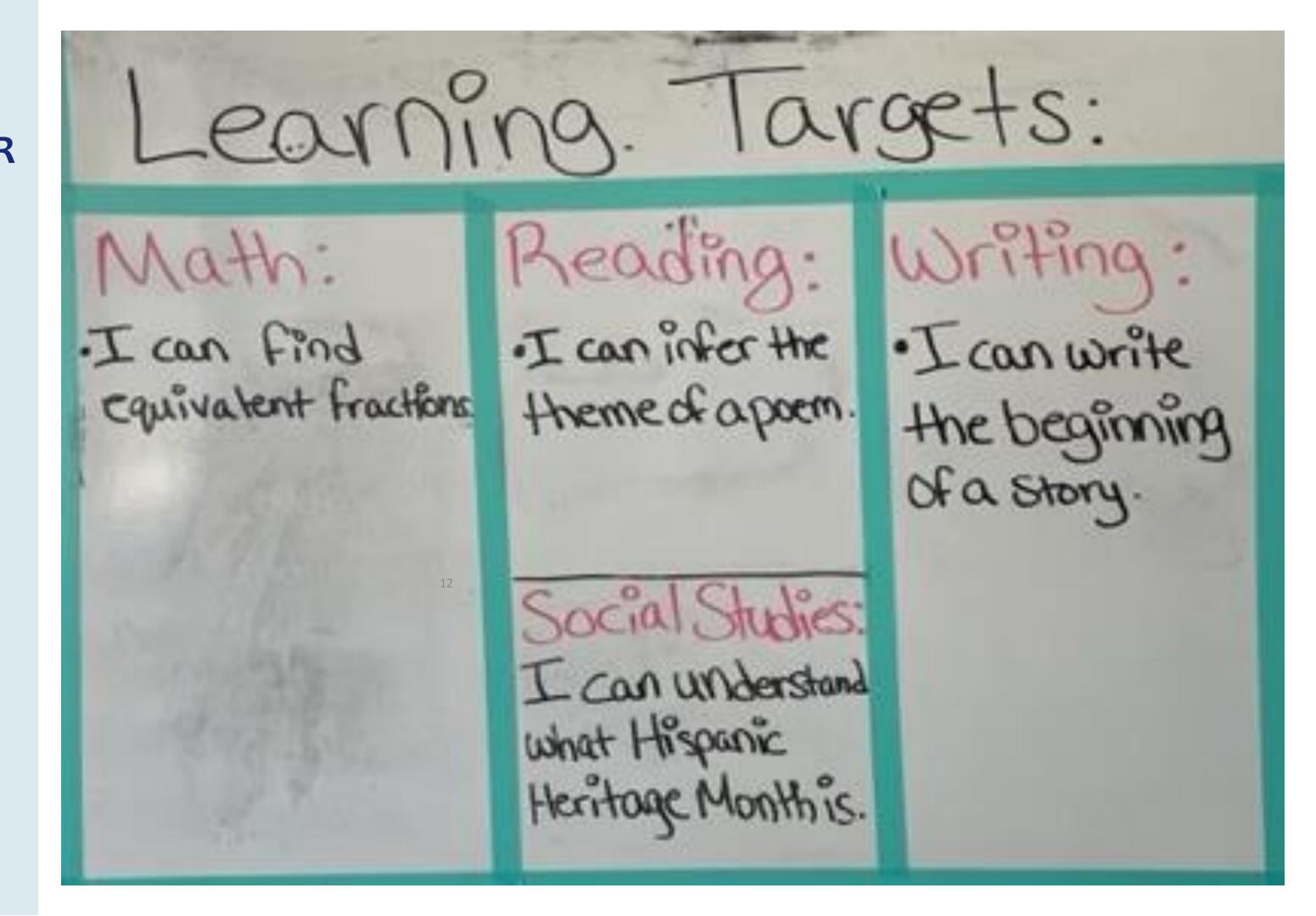








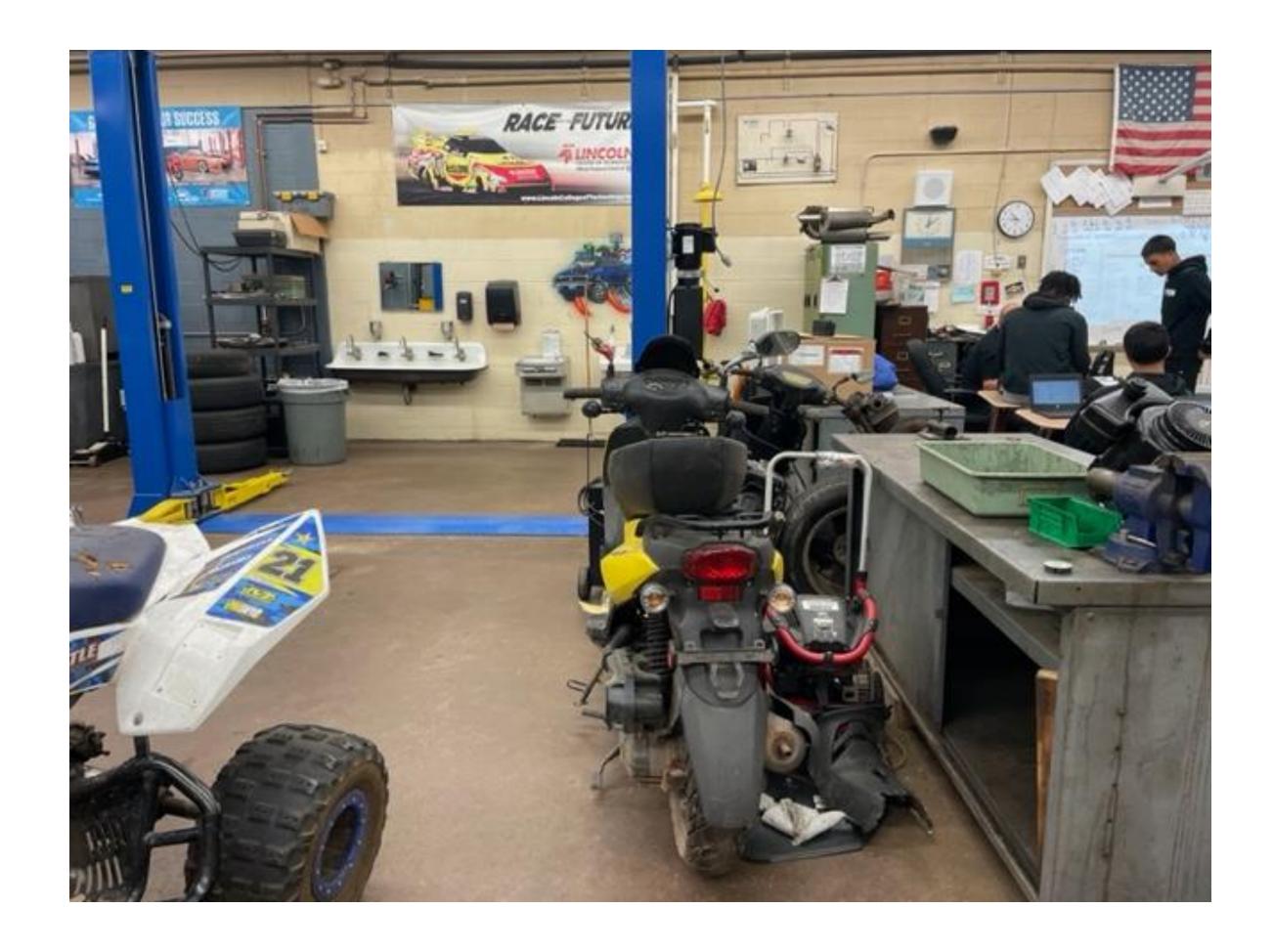




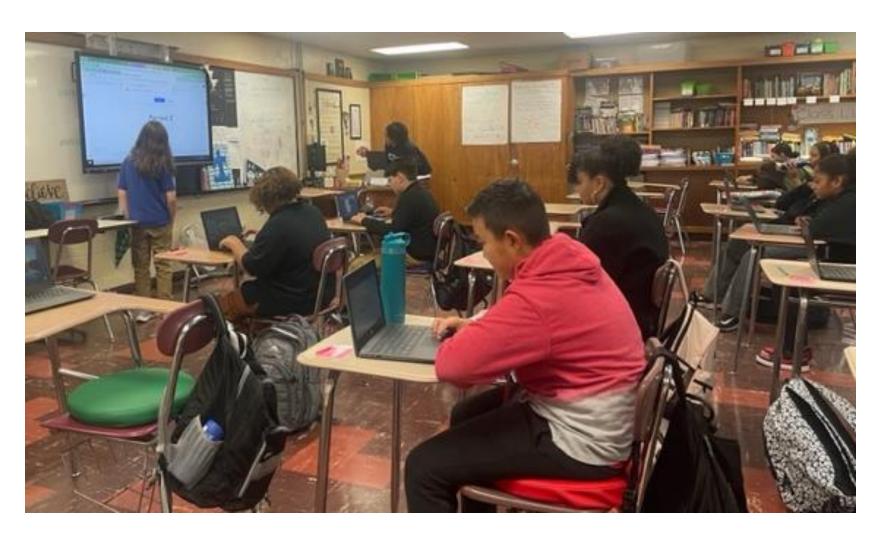


High School Technology



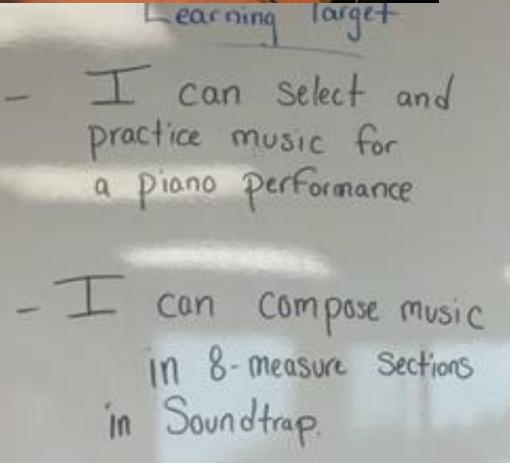


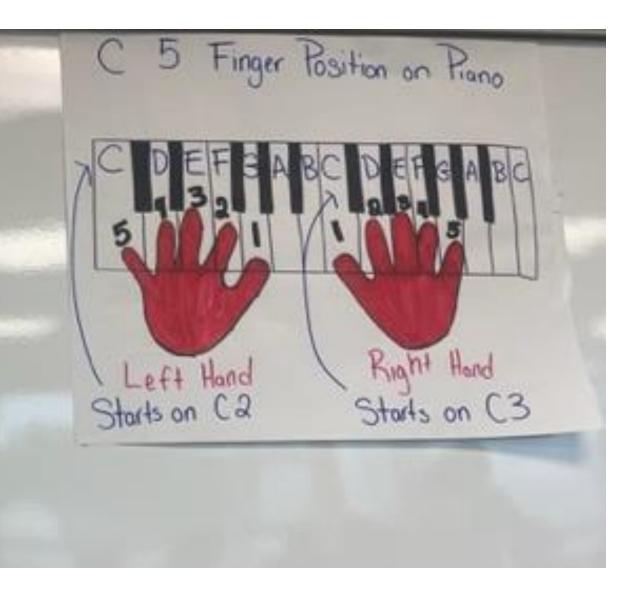




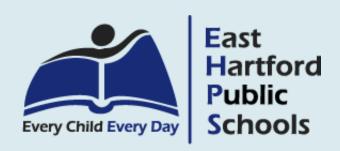










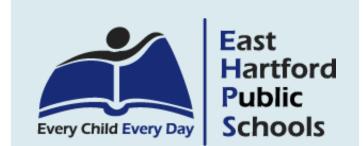








### TEACHER EVALUATION (CSDE upgrades) 2023



CT Guidelines for Educator and Leader Evaluation and Support 2023\_were adopted by the CT State Board of Education in June 2023. Internally reviewed by the CT State Department of Education to ensure alignment with legislation from the 2023 legislative session.

Extensive internal review require districts to modify current evaluation information based on three foundational elements essential to successful implementation:

- Cyclical Processes of Continuous Improvement
- Professional Learning and Action Research
- Reflective Practice, Feedback, and Support

The foundational elements of the new model include:

- Continuous improvement
- Professional learning
- Reflective practice
- Feedback and support for educators and leaders.

### KINDERGARTEN (Age change for 2024 - 2025)



Kindergarten age requirement potential change: The State of CT Office of Early
Childhood and State Department of ED: new entry age for kindergarten beginning
the 2024-2025 school year (children must turn 5 years old on or before September 1) to be automatically eligible for kindergarten.

Potentially impact close to 9,000 children and districts in various ways. This is a change from the current kindergarten cutoff date of January 1.

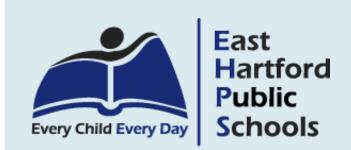
#### What is the new entry date for kindergarten?

- For the 2023-2024 school year there was no change
  - Must be 5 on or before Jan. 1, 2024 (for the 2023-2024 school year).

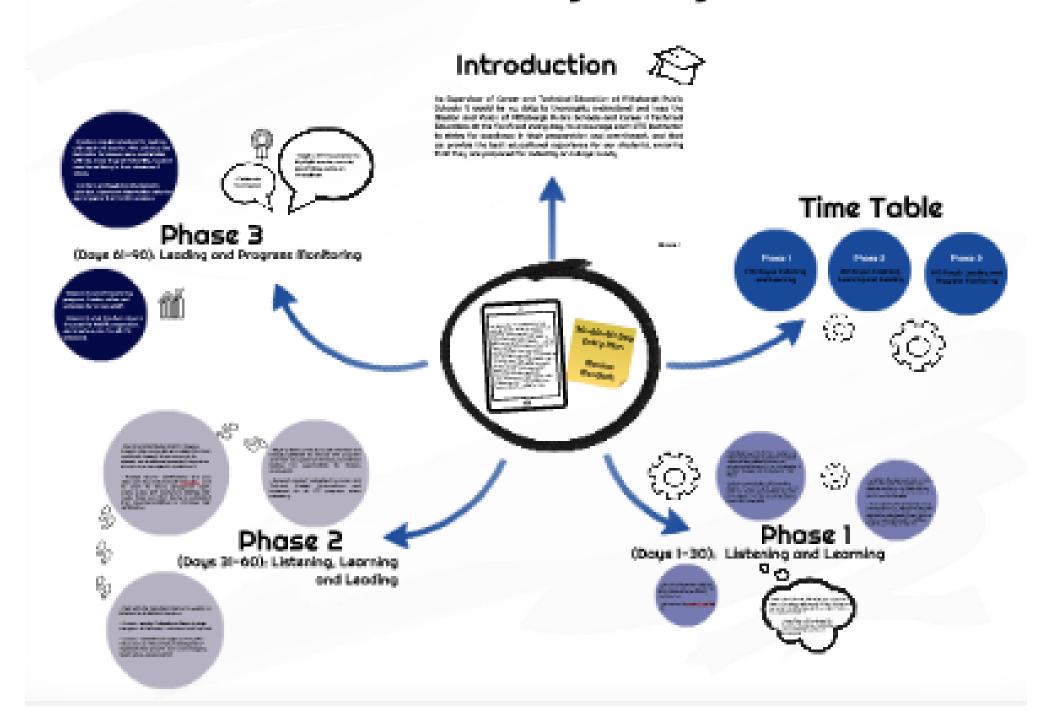
#### **CHANGE**

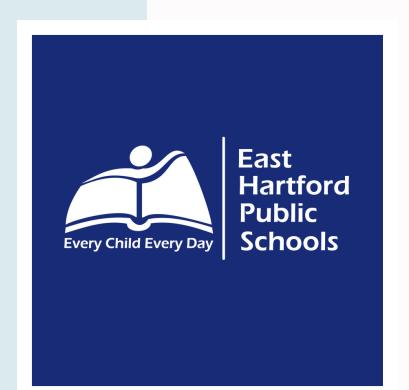
• For the 2024-25 school year and all following years children must turn 5 on or before September 1 to enter kindergarten for any given school year

### Superintendent Transition Plan Update



#### 30/60/90 Day Entry Plan

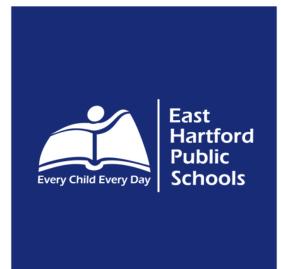






## Update

Presented by: Gloria Ortiz-Rivera



### ReadyCT: Who We Are

Mission: to advance academic excellence and career-connected learning for all public school students in Connecticut through collaboration with business, civic, and education leaders

ReadyCT is a 501(c)3 organization that allows business leaders, nonprofits, and other key stakeholders to develop and support policy changes and programming that improve public education throughout Connecticut.

#### ReadyCT works to:

- create relevant career pathway and work-based learning opportunities for students
- design and deliver best practices convenings and related resources
- advocate for policies that narrow Connecticut's achievement gap between low-income and non-low-income public school students
- raise the public profile of key educational issues





### A Key Partnership





CAREER-CONNECTED **LEARNING** 

STUDENT & WORKFORCE SUCCESS

"The CBIA-ReadyCT affiliation is focused on driving critical policy changes and program needs through statewide collaboration of the education and business communities to build the workforce our economy needs for the betterment of all Connecticut residents."

-- Chris DiPentima, President & CEO, CBIA





#### Career Readiness in K-12: Exposure & Access

Connecticut-based companies, particularly in the STEM fields, currently offer employment opportunities that are (1) high growth, and (2) high demand, e.g., there are currently 6,000 open computing jobs with future demand for up to 13,000 positions (Governor's Workforce Council Strategic Plan, 2020).

- <u>Problem</u>: As students progress along the K-12 continuum, they develop preconceived notions about what they are and are not good at, e.g., computing/STEM (Sparkfun Education, 2017).
- <u>Solution</u>: Quality business-education partnerships that expose students to a range of high-growth/high-demand career clusters and engage/prepare students as part of a regional/statewide workforce development strategy.









### Business Investment in K-12: A Talent Strategy

Local and national companies are investing in K-12 education.

Why? To help build a diverse talent pool; students need to learn skills different from previous generations of workers as traditional jobs (e.g., insurance, manufacturing,) evolve with the rise of emerging technology.



















StanleyBlack&Decker





The companies above are a representation of those investing in and leveraging ReadyCT Career Pathways model as part of an overall talent strategy.





#### Exposure & Access: Career Pathways @ ReadyCT

#### Consolidated School District of New Britain:

- Business & Finance
- Health & Sciences
- Manufacturing, Engineering & Technology
- Public Service

#### Hartford Public Schools:

- Allied Health, HPHS
- Computer Science, Bulkeley
- Engineering & Green Tech, HPHS
- Insurance & Financial Services, ₩eaver
- Journalism & Media, Weaver
- Leadership & Public Service, Bulkeley
- Technology & Design, Pathways
- Great Path Academy

#### East Hartford Public Schools:

- Allied Health
- Technology, Engineering, & Computer Science
- Public Service

#### Bristol Public Schools:

- Manufacturing
- Healthcare

#### Eastern Connecticut Workforce Investment Board:

- Youth Pipeline Initiatives:
  - Manufacturing
  - Healthcare

New Haven Public Schools (pending)





#### **Elements of a Career Pathway Model**

Most ReadyCT-supported Career Pathways include the following core elements:

- A School-within-a-school Model
- Rigorous Industry-informed Curriculum
- Industry Advisory Board
- Work-Based Learning (WBL) Continuum

Coursework is complemented with WBL experiences including internships provided by area businesses and ReadyCT career readiness curriculum and programming.

| East Hartford High School ALLIED HEALTH PATHWAY SYSCOM-28  |   |   |   |   |  |  |
|--|---|---|---|---|--|--|
| COURSESEQUENCE   |   |   |   |   |  |  |
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| CREDENTIALS & CERTIFICATES   |   |   |   |   |  |  |
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| WORK-BASED LEARNING  |   |   |   |   |  |  |
| Guest Socialism     College Fairs     Conney Fairs     Conney Fairs     Visit Asian Trans     And Station     Visit Asian Trans     And Station     Velocities Dispersion time     Conney Internet Inventory     Polici Conney     Polici Conney     Polici Conney     Polici Conney     Polici Conney |   | Clinicals     YELL Academy     ReadyCTEontourn     Clef ReadyConnection     Transcript (IEEE)     Peril Imagember Vacilit     Academy (IEEE)  | Service Learning Carlo Emporative B. International Second |   |  |  |
| INDUSTRY ADVISORY BOARD  |   |   |   |   |  |  |
| in East Hardford Public Schools  Hardford HealthCare  Town of East Hardford  East Hardford Morks  ReadyCT  East Hardford Pice Department  Capital Community College  Anterior Anterior Healthcal Response  Withdom/kyol Hardford   |   |   | Jedierson Radiology     Jackers Laboratory     The Milegarter Funding and Children     Generalizer Children's Medical Canter     OHJ Services JUC     Centerplace Behavioral Health Services     Michael Care     Healthgright Extended     Hispanic Health Council   |   |  |  |





### **Continuum of Work-based Learning**

| Awareness  | Exploration   | Preparation  |
|--|---|--|
| Grade 9  | Grades 10, 11   | Grades 11,12   |
| <ul> <li>Guest Speakers</li> <li>Worksite/Virtual Tours</li> <li>College &amp; Career Fairs</li> <li>Lunch &amp; Learn</li> <li>Career Interest Inventory</li> <li>Career Pathway Options</li> </ul> | <ul> <li>Resume Writing</li> <li>Mock Interviews</li> <li>Informational Interviews</li> <li>Job Shadow Opportunities</li> <li>Volunteering</li> <li>Get Ready! Immersive Traineeship</li> <li>Career Connected Curriculum &amp; Internship Preparation After School Series (iPASS)</li> </ul> | <ul> <li>Clinicals</li> <li>Simulated Work Experience</li> <li>Paid/Unpaid Internships</li> <li>Networking Events</li> <li>Employer Interviews</li> <li>iPASS+</li> <li>Y.E.S. Academy</li> <li>ReadyCT Bootcamp</li> <li>First Responders Youth Academy</li> <li>Student 5.0</li> </ul> |





### Get Ready! Immersive Traineeship (G.R.I.T.)

G.R.I.T. is work-based learning that offers high school students the opportunity to solve real-world business challenges in partnership with leading organizations and industries in Connecticut.

In summer 2023, student teams worked on projects provided by:

- Hartford HealthCare
- EY
- MilestoneC
- Travelers
- TATA Consultancy Services TSC
- Connect-in-Tech Camp
- G.R.I.T. Video 2023



EHHS G.R.I.T. participants pose with G.R.I.T. Director, Yvette Morales, Mayor Michael P. Walsh, and ReadyCT's Executive Director, Shannon Marimón, (center).





### First Responders Youth Academy (F.R.Y.A.)

F.R.Y.A. is an immersive work-based learning program designed and implemented in partnership with East Hartford police and fire departments.

Participants learn and engage with first responders directly through hands-on training and a series of live, educational demonstrations.

- F.R.Y.A. Video 2023
- F.R.Y.A. Slide Deck 2023



East Hartford High School students pictured above display their certificates of completion after the end-of-program ceremony. Pictured above is Police Chief Scott M. Sansom and Assistant Police Chief Mack Hawkins (far left), Superintendent Thomas Anderson, Mayor Michael P. Walsh, ReadyCT's Executive Director, Shannon Marimón, (center) and Fire Chief Kevin Munson and Assistant Fire Chief Stephen Alsup (far right).





#### East Hartford Public Schools: Future Educators

#### Participating Schools & Organizations

- John A. Langford Elementary School
- Silver Lane Elementary School
- Franklin H. Mayberry Elementary School
- Joseph O. Goodwin Elementary School
  31
- YMCA O'Connell School Age
- Wilson-Gray YMCA Youth & Family Center



East Hartford High School students gather for a group photo following the completion of the Y.E.S. Academy '23, a four-day training program designed to equip students for upcoming summer internships.





### **Brookdale Assisted Living**

Over the course of the pathway, Allied Health students have significant healthcare career exposure to healthcare careers and valuable work readiness experiences, including:

- Volunteering opportunities at local healthcare establishments
- Guided tours of high-quality employer worksites
- Work-based learning emphasizing paid internships within the health sciences sector
- Work-readiness classes focusing on the development of essential transferable skills



East Hartford High School Allied Health Career Pathway students, Class of '23, pictured above, participated in a paid internship opportunity at Brookdale assisted living facility in South Windsor.





#### **Student Outcomes**

#### Students:

- → 162 career pathways students participated in ReadyCT programming.
- → 100 career pathway students submitted an internship application
  - 72 from EHHS
  - 28 from Synergy

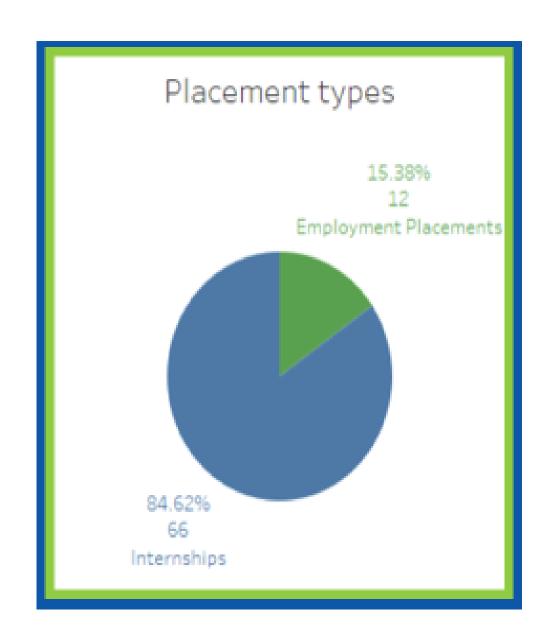
#### Placements:

→ 78 placements

33

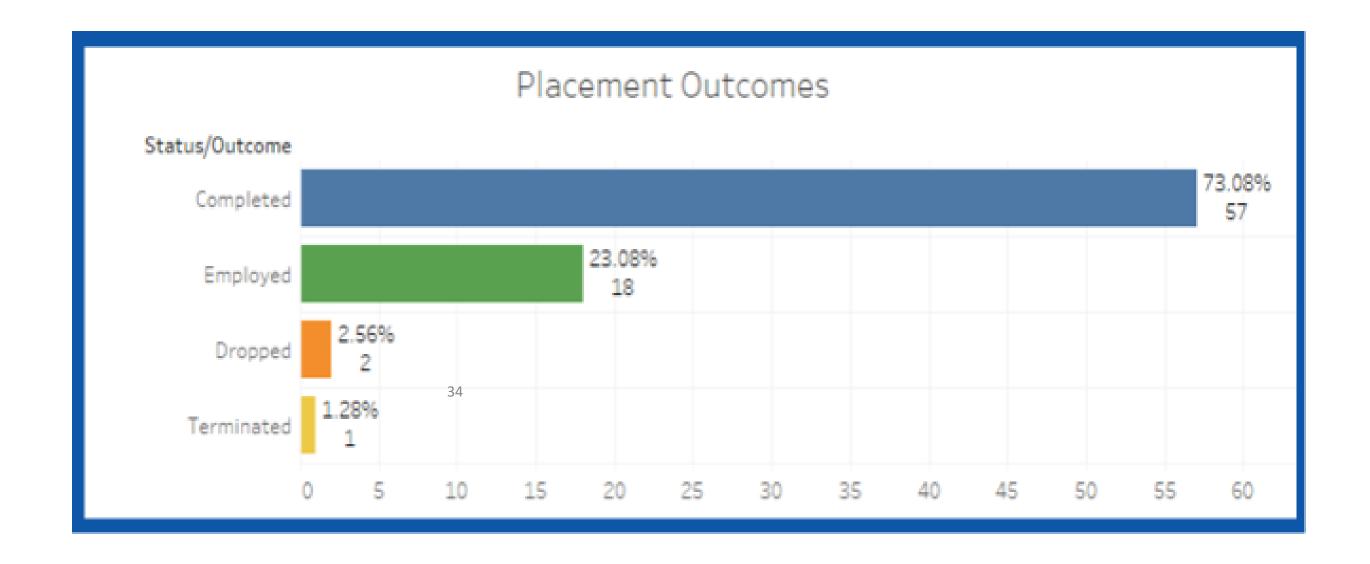
#### Placements by School:

- → EHHS = 63 placements
- → Synergy = 15 placements





#### **Placement Outcomes**





### Industry Recognized Credentials (IRC)

#### Outcomes:

- → 66 individual students earned at least one certificate of completion
  - Across 215 instances of certificates of completion (those 66 students earned a combined 215 certificates of completion)
- → 31 students earned at least one IRC

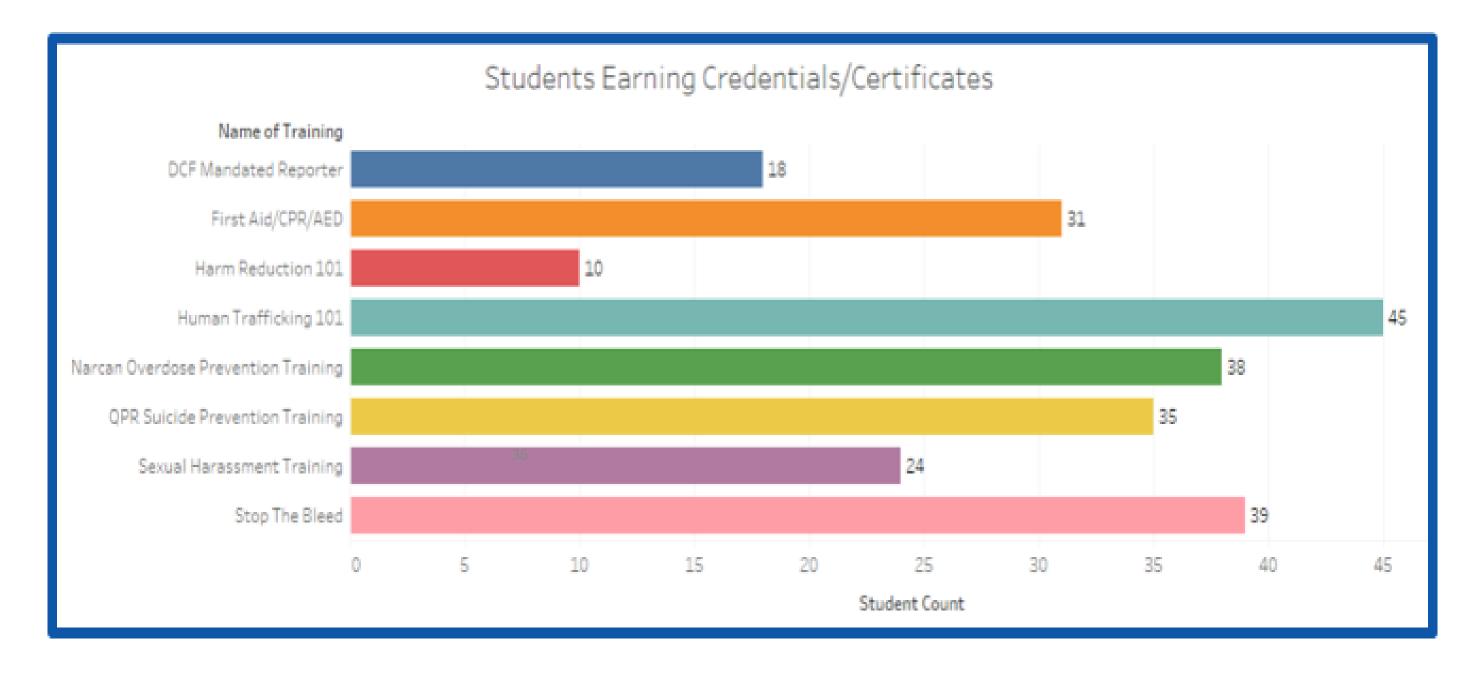
#### Partners associated with certificates and IRCs:

- ★ Advancing Connecticut Together (ACT)
- ★ American Red Cross
- ★ CT Commission on Human Rights & Opportunities
- ★ CT Harm Reduction Alliance
- ★ EdAdvance
- ★ Hartford HealthCare
- ★ Trinity Health of New England





### **Training Breakdown**







#### Career Pathways Launch -- 2022-2025

#### ALLIED HEALTH

10th Grade

Intro to Public Health

11th Grade

Health Science & Technology

12th Grade

Certified Nursing Assistant Emergency Medical Responder Community Health Worker Certified Medical Assistant

#### **EDUCATION**

10th Grade

Civics

AP Seminar

11th Grade

SAT Prep

AP Research

12th Grade 37

Intro to Teaching
Intro to Special Ed
AA/Black & PR/Latino Studies
AP Psychology

#### PUBLIC SAFETY

9th Grade

Global Studies

10th Grade

Civics AP Government Research Seminar

11th Grade

U.S. History Criminal Justice

12th Grade

Criminal Justice Human Rights

#### **ENGINEERING**

9th Grade

Intro to Computer Science Robotics/ STEM

10th Grade

Engineering Design I

11th Grade

Engineering Design II

Robotics II

12th Grade

Aerospace Engineering

#### COMPUTERSCIENCE

9th Grade

Intro to Computer Science Computer Graphics I

10th Grade

Robotics/ STEM Digital Image Graphics I

11th Grade

Computer Graphics II AP Computer Science Principles

12th Grade

AP Computer Science A Digital Image Graphics II





## Ready C T High School Pre-Apprenticeship Program

























### **College & Career Readiness Opportunities**

#### **Current Offerings**

- EHHS Career Pathways:
  - Allied Health
  - Public Service
- Student Ambassadors
- Get Ready! Immersive Traineeship (G.R.I.T.)
- First Responder Youth Academy (F.R.Y.A.)
- East Hartford Public Schools: Future Educators
- Internship Preparation After School Series (iPASS & iPASS+)
- Youth Employability Skills (Y.E.S.) Academy
- ReadyCT Partner: Local Employer or Organization
- Summer Youth Employment & Learning Program (SYELP)
- Student 5.0

#### **Future Offerings**

- EHHS & Synergy Career Pathways:
  - Engineering
  - Computer Science
  - Manufacturing (TBD)
- ReadyCT, CBIA, CONNSTEP-sponsored Events
  - CBIA Annual Meeting & Reception '23
  - When Women Lead '24
- Young Professionals HealthCare Summit '24
- First Responders Youth Summit '24
- Teen C.E.R.T. Community Emergency Response Team
- Girls Empowered & Motivated to Succeed (G.E.M.S.)





### Thank You / Discussion

Support of this work promotes diversity, equity, and inclusion and leads to a robust, productive workforce that positions students and industry for continued growth and success.

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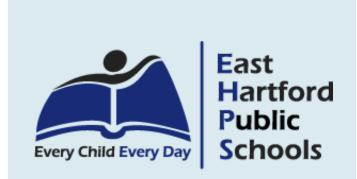
readyCT.org



# QUESTIONS / COMMENTS



### APPENDIX



# All slides after this can be used for reference in future meetings



### PLACE HOLDER

